

LYTTELTON MAIN SCHOOL by John Thawley, Principal

Lyttelton Main School staff are proud of what we do, the children get an excellent grounding in the “3Rs” of yesteryear – Reading, Writing and Numeracy; in addition we expose the children to a wide variety of other curriculum activities that also prepare children for the world stage. The number of trips and experiences in and out of the school consolidate what we learn inside the “four walls” of the classroom. We STRIVE to help the children with slower learning rates while extending the top children as much as possible.

S Support
T Trust & Teamwork
R Respect
I Independence
V Vision
E Excellence

The retiring Board of Trustees has provided the resources and actively supported the learning climate of the school; with some members of the BoT not seeking to be re-elected, there is scope for new members to add to what is already functioning so well. The re-build has made slow progress, a final consultation meeting on Thursday 29th April should indicate some movement in the planning and application process; we look forward to the new school. The architectural firm of Opus has plans to minimise the potential disruption to the school, the New Entrant class and the other year one class will stay in their room until they shift into their new rooms, older children will also stay in their two rooms. When it is time for them to move the smaller middle classes will either be accommodated in the new library space, the existing Hall or at St Joseph’s old school site.

The end of Term One finished off with a flourish with “show-case” activities occurring the school.

The Junior Classes put on a wonderful display showing some of the learning that they had been doing the term. Starting with some Maori action songs set the standard for the following performances. Recorder playing by children in Liza Rossie’s class of year two and three children (6 & 7 year olds) was brilliant. If you the reader have ever played a recorder or with other instruments in a large group you will appreciate just how melodious the sound was coming from these children.



Other show-cased work was the delightful drama of “Chicken Licken”, such a simple story but one that gave children confidence in public speaking and no doubt will see many of the children take part in public speaking competitions when they get to the year 7 & 8 level.



We have introduced a Perpetual Motion Programme for the first two classes of five year olds, this helps them with balance, posture and general locomotive movements as well being socially rewarding when children work with others in forming some of the movements. We are delighted with the difference that we have noted with the children.



A school camp on Quail Island for two classes, rooms 3 & 6 (Rachel Cullins (Year 5 and Dan Craighead (Year 6) was a great success. All of us will remember the dramatic storm in March, the camp was set up that day and everyone watched the storm head straight for Quail Island. The included poems by children say it all.

THE STORM

By Joe Marshall Year 6

SUNNY

COOKING DINNER

HAPPILY PLAYING OUTSIDE

DARK CLOUDS COMING CLOSER

STRONG WIND BLOWING TENTS AROUND

EVERYONE RUNNING INTO THE BARICKS

THUNDER

SCREAMING

LIGHTNING

CRYING

HAIL

BOB DOWN BANG

CALMING DOWN
CHARADES
BLUE SKY IN THE DISTANCE
SUNNY

The Storm

By Thomas Hickford Year 6

Calm and quiet
Children reluctantly wash dishes
Waves wash the beach
Dark clouds appear
People play on the beach
Trees rustle
The dark clouds
advance like an army
tents flap
people close tent doors
lightning flashes
they run frantically for the barracks
trees sway
thunder roars
screaming-excitement
water boils and churns
wind howls
large waves slap the beach
hail and rain falls
crying
laughing
playing games
rain continues
waiting
clouds pass
playing
the sun burns on

The Storm

By Jessica Champion Year 6

*Children running around on the beach
Clouds like tornados coming at us
Calm water
Strong water
Dark clouds making their way towards us
Flashes of lightning
Loud noises
Water calms down again
Lightning stops
Thunder slows down
Clouds slowly go away
Storm spreads away*

Children running around on the beach

The storm

By Ella Bergkessel Year 5

Sunshine streaming on the beach
People eating , washing dishes
Clouds growing
Children gathering
Lightning crashing
Shouting, screaming
Howling, whistling
Tents flapping
Chopping waves
Zipping - pegging tents
ELECTRICITY lightning
Dust swirling full speed
Nervousness
Dark clouds
Thunder rumbling
Rain pounding
Hail banging over rooftops
Rainbow shines
Milos and biscuits
Sunshine streaming on the beach

The senior classes went to the Groynes for a science trip, they had a full-on time finding all sorts of creatures. The written and digital work that was produced from this has been remarkable. Some of the children took photos and used them in written presentations; others put them together to produce a “movie” of the day. Two boys – Damian Kilsby’ and Jack Wilson have “posted” their video on the school’s wiki page at www.lytteltonmainschool.wikispaces.com/ I invite readers to check out this site, every class has work on their individual pages, our weekly newsletter is also posted on the site. The photo is one of the creatures discovered, there are plenty more on the wiki site.



Room Seven, the year 7 & 8 class finished off Term One with a series of challenges at the centre “The Ultimate Beast” out near Leithfield Beach. Alex Carne wasn’t really resting, but he was probably glad to get down from the higher parts of the net. Co-operation played a big part. Albi Anderson getting a different perspective.

